



MINLATON DISTRICT SCHOOL ANTI-BULLYING POLICY

CORE BUSINESS

The core business of Minlaton District School is to provide a quality learning programme in a supportive environment that promotes successful participation and outcomes for all students. We believe that all members of the school community have a right to feel safe and that bullying and harassment have no place in our school.

DEVELOPING AN ANTI-BULLYING CULTURE - “Wellbeing is everybody’s business”

Through our R-12 Wellbeing program, students develop skills to support positive relationships with others. This is further supported in our daily culture by classroom teachers, the school code of conduct and our school community.

Students are encouraged

The student developed anti-bullying brochure is provided to all our families on enrolment and at key points during the year.

WELLBEING AUDIT

- In terms one and three, the whole student body completes an audit to measure the extent of bullying at Minlaton District School.
- Students are asked to identify any persons who have exhibited behaviour that could be described as bullying in the four weeks preceding the audit. Details of location and times are also recorded.
- Care Group teachers elicit further information from students who identify as having been bullied.
- Time is allocated for teachers to engage in restorative conversations between the student who has exhibited non acceptable behaviour and the student who has made the complaint.
- An agreement/pledge is signed by the student involved in unacceptable behaviour with copies provided for the care group teacher, sub school manager, wellbeing coordinator and the student’s file.
- Any further incident of ‘bullying’ behaviour is then dealt with as per the Student Behaviour Management process.
- Parents are informed if their student has been involved in restorative conversations as part of the audit process.
- The Governing Council and staff are provided with data from the audit for analysis and discussion.