

2024 annual report to the Community

Minlaton District School

Minlaton District School number: 781

Partnership: Southern Yorke



School principal:

Andrew Dickinson

Date of endorsement:

11/03/2025



Government
of South Australia
Department for Education

Context Statement

Minlaton District School caters for students from R-12. At the time of this report, the enrolment in 2024 is 268. Minlaton District School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 13% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

This year has been one of significant growth, community engagement, and achievement. Our school continues to be a place where students thrive academically, socially, and personally, thanks to the dedication of our leadership team, teachers, support staff, and the wider school community.

The Governing Council plays an essential role in ensuring the school operates in the best interests of students, families, and staff. We work closely with the Principal and leadership team to support strategic planning, policy development, and resource management. As we reflect on the past year, it is evident that Minlaton District School has gone from strength to strength. In 2024, the Governing Council remained committed to the school’s strategic vision of fostering a connected school community where every student is empowered to thrive. Our key areas of focus have included:

- Strengthening student engagement and well-being
- Supporting curriculum innovation and academic growth
- Enhancing school facilities and infrastructure
- Strengthening community partnerships

The school’s continued improvement in student engagement and belonging, reflected in the Wellbeing and Engagement Collection survey results, is a testament to the school leadership’s efforts in this space. The Council is proud to support initiatives that create a positive and inclusive learning environment.

The achievements of our students in 2024 have been outstanding. From strong academic performance to success in sports, the arts, and community initiatives, Minlaton District School continues to offer diverse opportunities for our young people.

- **Year 12 Success:** We celebrate the accomplishments of our graduating class, who have demonstrated resilience, determination, and commitment to their future pathways. We extend our best wishes to them as they embark on further study, employment, or training.
- **Sporting Achievements:** Our students participated in a range of sporting events this year, including SAPSASA competitions, interschool sports, and the Statewide Schools Australian Football Finals, where our Year 7-9 girls’ team claimed a thrilling one-point victory in the Division 1 final.
- **Cultural and Community Engagement:** Events such as Presentation Night, primary assemblies, and the Warooka cinema experience have provided fantastic opportunities for students to showcase their talents and build community connections.

Financial sustainability remains a priority for the Governing Council. In 2024, we worked closely with school leadership to ensure the effective allocation of resources to support teaching and learning. Key areas of investment included:

- **Facilities improvements:** We supported infrastructure enhancements to improve learning spaces and outdoor areas.
- **Technology upgrades:** Ongoing investment in digital learning tools and resources to ensure students have access to modern technology.
- **Student support services:** Expanding well-being programs to cater to the diverse needs of our student body.

Looking ahead, we will continue to advocate for funding opportunities that enhance the learning experience for all students. Minlaton District School thrives on the support and involvement of our parent and caregiver community. The Governing Council has worked to strengthen these connections by:

- Encouraging parental participation in school activities and events
- Hosting school tours and meet-and-greet sessions for new families
- Maintaining open communication with families to ensure their voices are heard in decision-making processes

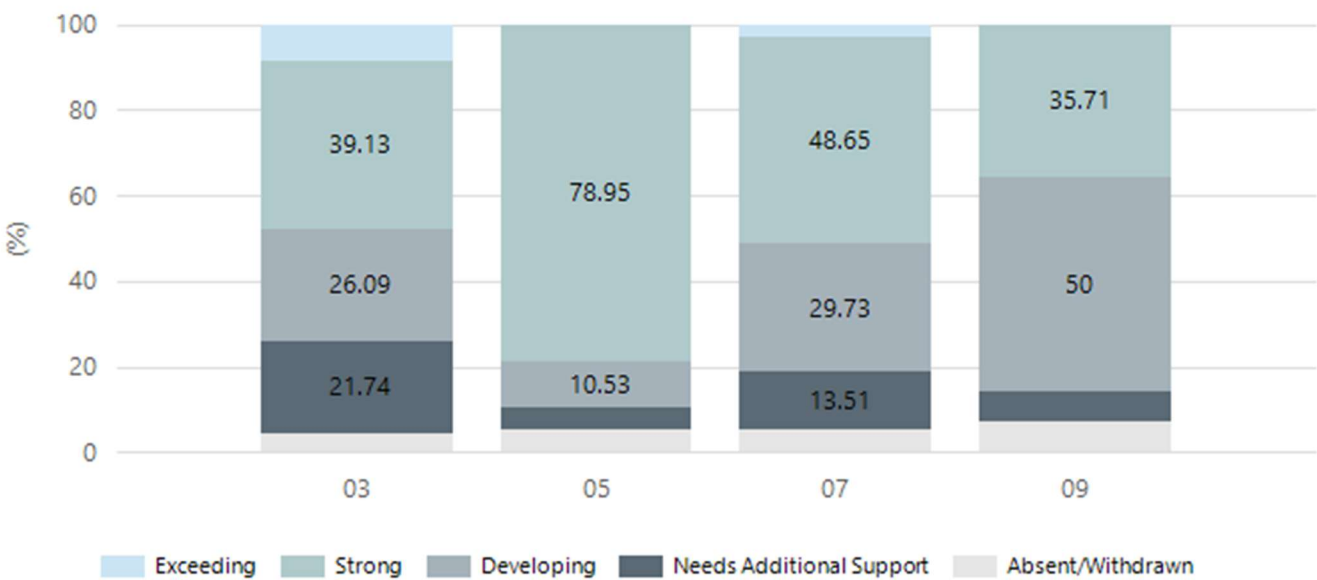
We encourage all families to take an active role in school life, as your involvement contributes significantly to the school’s success.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

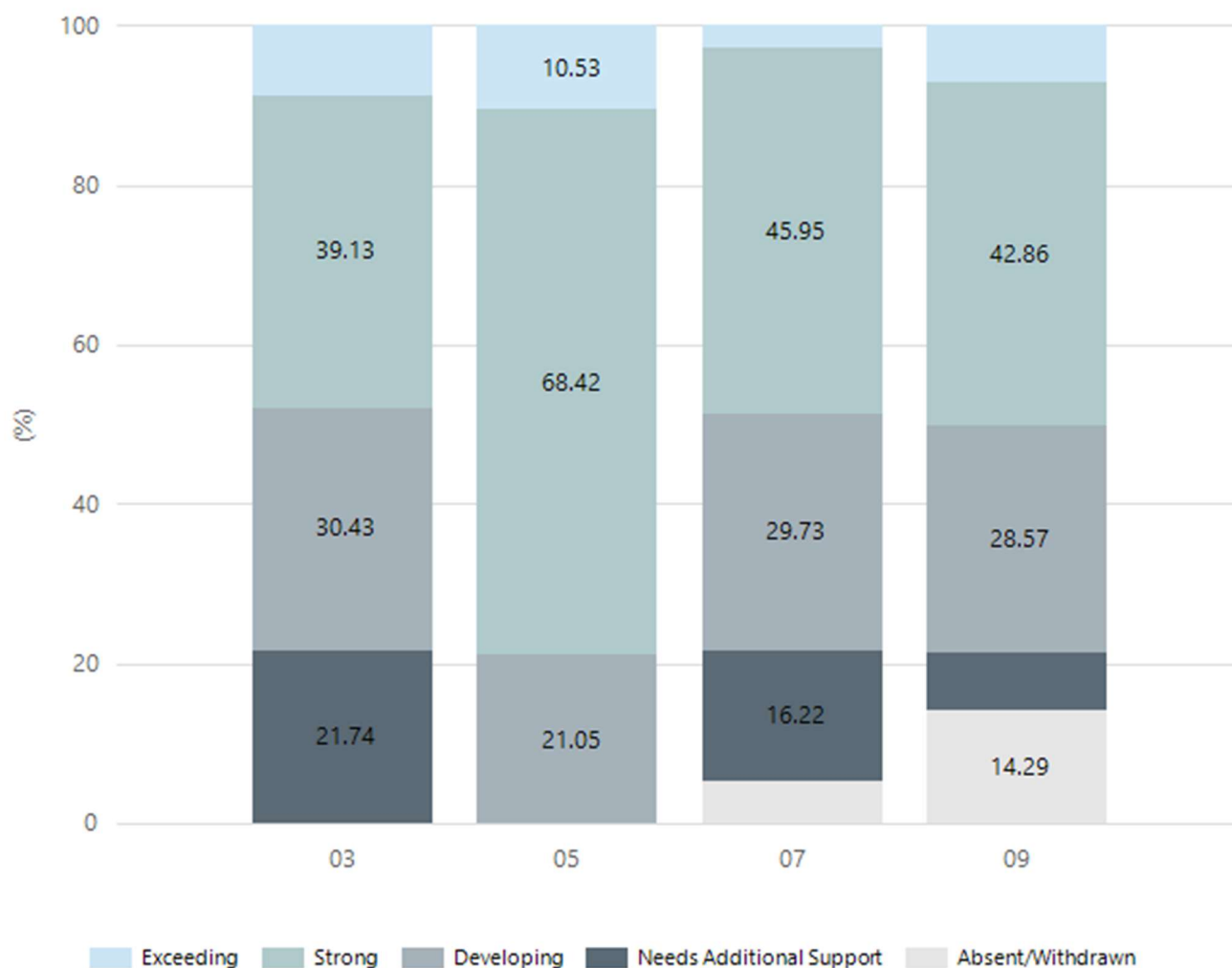
Numeracy



Year Level	03	05	07	09
Exceeding	2		1	
Strong	9	15	18	5
Developing	6	2	11	7
Needs Additional Support	5	1	5	1
Absent/Withdrawn	1	1	2	1
Total	23	19	37	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

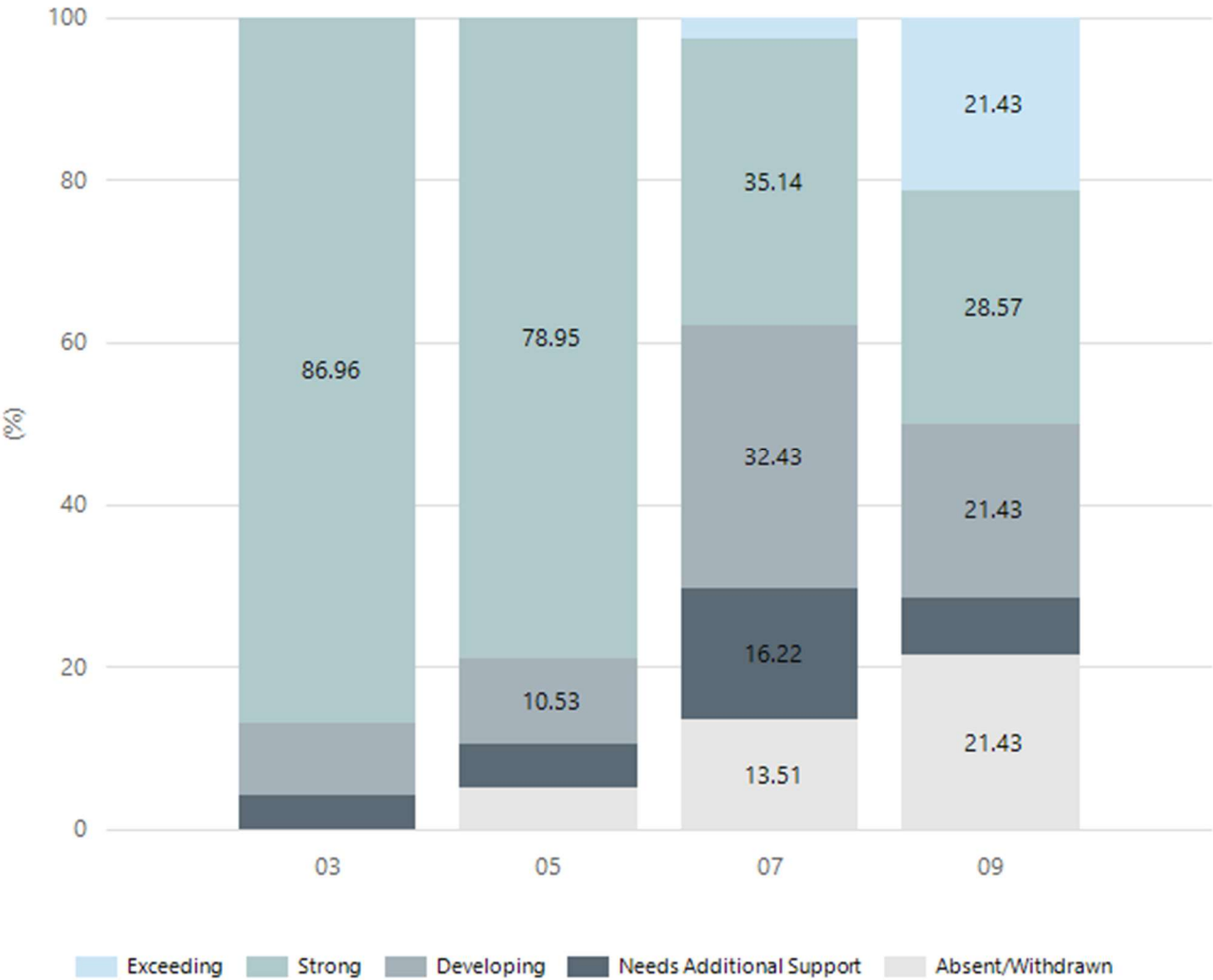
Reading



Year Level	03	05	07	09
Exceeding	2	2	1	1
Strong	9	13	17	6
Developing	7	4	11	4
Needs Additional Support	5		6	1
Absent/Withdrawn			2	2
Total	23	19	37	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

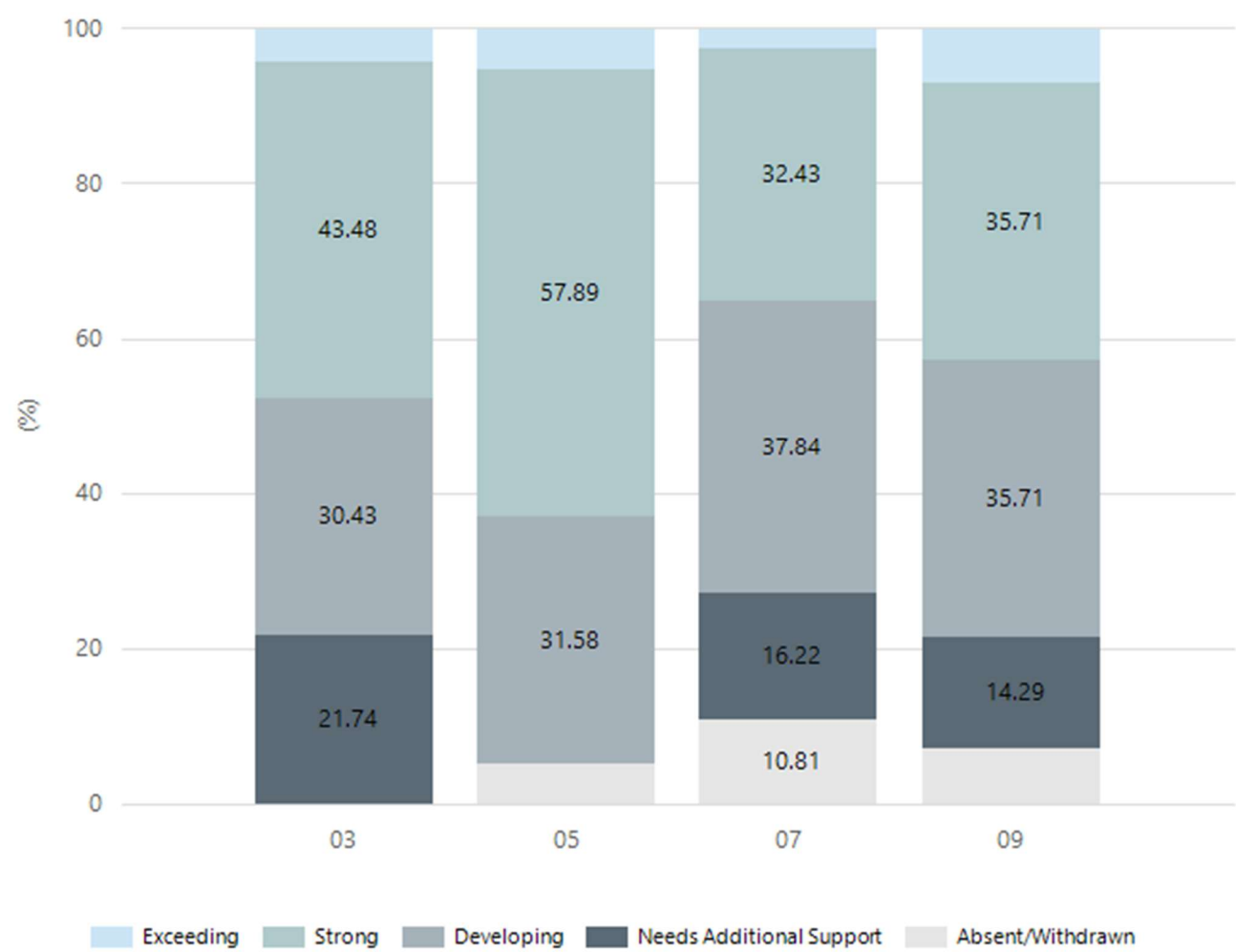
Writing



Year Level	03	05	07	09
Exceeding			1	3
Strong	20	15	13	4
Developing	2	2	12	3
Needs Additional Support	1	1	6	1
Absent/Withdrawn		1	5	3
Total	23	19	37	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

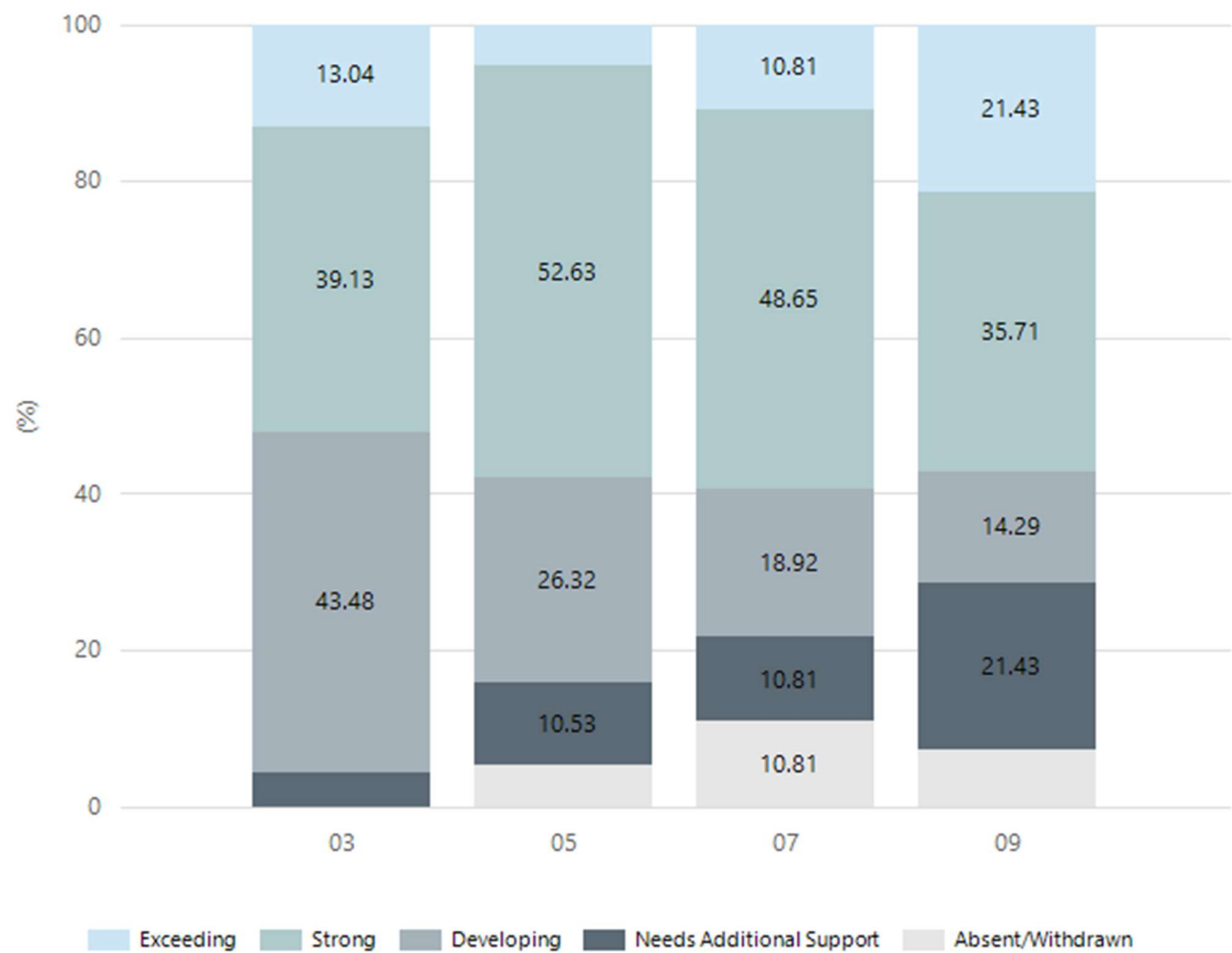
Grammar



Year Level	03	05	07	09
Exceeding	1	1	1	1
Strong	10	11	12	5
Developing	7	6	14	5
Needs Additional Support	5		6	2
Absent/Withdrawn		1	4	1
Total	23	19	37	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding	3	1	4	3
Strong	9	10	18	5
Developing	10	5	7	2
Needs Additional Support	1	2	4	3
Absent/Withdrawn		1	4	1
Total	23	19	37	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
88%	100%	98%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A	8%	5%	16%	4.35%
A-	22%	3%	18%	15.22%
B+	22%	15%	11%	8.7%
B	10%	18%	9%	28.26%
B-	10%	15%	5%	17.39%
C+		23%	9%	6.52%
C	10%	12%	13%	13%
C-	4%	8%	18%	6%
D+	12%		2%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
82%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	40	31	27
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100	100	100

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	85.9%	87.6%	89.9%
Year 01	87.0%	90.9%	93.7%
Year 02	89.9%	90.9%	89.9%
Year 03	91.3%	91.7%	89.7%
Year 04	87.8%	93.4%	87.9%
Year 05	86.7%	89.4%	93.1%
Year 06	90.7%	88.2%	91.8%
Year 07	91.5%	88.0%	88.1%
Year 08	86.1%	91.8%	89.0%
Year 09	81.3%	89.0%	84.3%
Year 10	76.1%	82.4%	85.1%
Year 11	76.8%	79.3%	71.1%
Year 12	86.2%	88.6%	84.0%
Total	86.2%	88.8%	88.5%

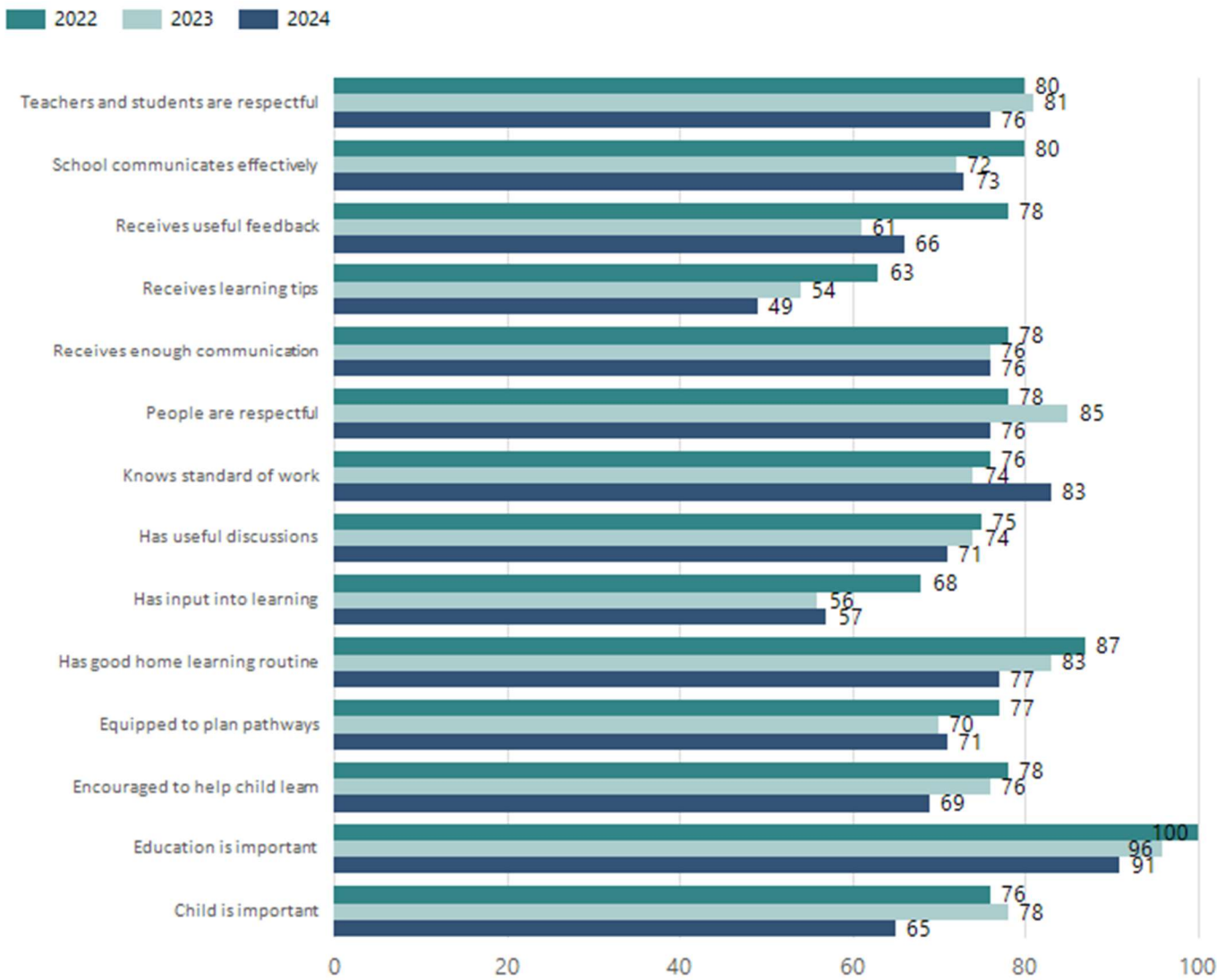
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	16.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	10	40.0%
OV - LEFT SA FOR OVERSEAS	2	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	28.0%
U - UNKNOWN	2	8.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	22.6	0.0	13.7
Persons	0.0	25.0	0.0	22.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,236,913.00
Grants: Commonwealth	\$10,250.00
Parent Contributions	\$137,009.81
Fund Raising	\$2,359.70
Other	\$39,444.83

Data Source: School supplied data.