



## DIARY DATES

**JUNE 2022**

# Fortnightly Feature

## MINLATON DISTRICT SCHOOL CELEBRATING 30 YEARS

*'Where are they now?'*

### SRC Reps 1993



BACK (L-R) Nick Baker, Andrew Bennett, Damien Polkinghorne, Megan Smith, Tom Cook, Jonathon Hayles  
MIDDLE (L-R) Matthew McBride, Troy Thomas, Janine Treloar, Bec Gregor, Nick Martin, Jeremy Twelftree, Sarah Fraser  
FRONT (L-R) Nick Underwood, Kirsty White, Louise Short, Jarrad Newbold, Marie McSkimming, Tamara Butler, Brigid Mahar.

### June

- 6th - Beats n Pieces Performance
- 9th - School Photos
- 10th - Student Leaders Induction Assembly
- 14th - Student Free Day
- 15th - Red Cross - People Seeking Asylum Yr5-12
- 17th - Student Casual Day

[\\*see attached full term Calendar](#)

### Former student Matthew McBride

Matthew's journey since leaving Minlaton District School in 1996 has been one of courage and overcoming adversity. Matthew has fond memories of his time in Minlaton and attending MDS for all of his school education. He was able to do his Year 12 subjects with MDS teachers, and upon graduating high school he went on to study Software Engineering at Adelaide University. Matthew initially struggled to focus himself on his university studies, and instead reduced his hours to work part time and join the Army Reserves. Through the Reserves, Matthew was offered a fulltime position to complete General Service Officer training at the Royal Military College of Australia (Duntroon) in Canberra. He graduated as an Infantry Lieutenant in December 2001, and joined the 1st Battalion of the Royal Australian Regiment in Townsville as a Platoon Commander.

In June 2002 Matthew was diagnosed with testicular cancer which had spread through his body, so he returned to Adelaide to be closer to family while undergoing treatment. After making a full recovery, Matthew returned to his Battalion and joined them in deploying to East Timor in May 2003 as part of the UN peacekeeping force. The deployment lasted for six months, after which time he returned to Townsville, and was then reassigned to command the Army Training Rehabilitation Wing in Sydney. In June 2004 he had a serious motor bike accident on the way to work. He sustained broken bones and a brachial plexus injury resulting in ongoing nerve pain and paralysis of his left arm. After months of operations and rehabilitation he was medically discharged from the Army in December 2005. He returned to Adelaide and moved back in with his parents.

In 2006 Matthew sat the Special Tertiary Admissions Test (STAT) and was ranked in the top 1%. He enrolled in a Computer Science degree at Flinders University starting in 2007, and graduated with First Class Honours in 2010, being awarded the University Medal. Following this he moved back to Sydney to be closer to his then girlfriend, and to find work. He started work with a financial tech company, and six months later was recruited by Amazon as a Software Development Engineer. This required him and his now wife moving to Seattle, Washington USA. They stayed there for eight years, having two children while they were there, and Matthew was promoted twice to become a Senior Software Development Engineer. In August 2019 Matthew and his family returned to Adelaide, where he still works for Amazon from his home in Stirling. Matthew and his family are passionate about the environment, and are currently building a sustainable house to live in.

# FROM THE PRINCIPAL'S DESK



## A MESSAGE FROM ALI

We have reached the mid-point of the term and winter has well and truly arrived. The wintry blast that heralded the beginning of the week has put a smile on the face of some farmers and created the swimming pool that the kids have always pined for...on the low lying area adjacent the main town oval! Thankfully we haven't had to have too many indoor lunches this week and I'm sure everyone is grateful to have rainwater tanks full again!

Please remember that our next Student Free Day is scheduled for Tuesday June 14th. This is the Tuesday following the long weekend, so it will be an extra-long weekend for our students while staff continue our Site Improvement work around Reciprocal Teaching.

Next Friday we will be holding our first formal assembly for the year with invited guests as we induct our Student Leaders. Invitations to parents are on the way! On June 17th, our Student Leaders are planning a Casual Day for students with a gold coin donation. They are currently surveying students to determine a theme for the day and a project to fund within the school. The leaders are looking forward to having a range of activities on offer for students to participate in over lunch and recess times; especially during the cooler months.

This week my office became a somewhat quieter space as a group of crocodiles (cleverly disguised as pencils) were wrangled from the swamp and presented to primary readers who have already achieved 100 nights of reading in 2022. At intervals during each term, I check the children's reading logs or diaries where we ask them to record their nightly reading. When they reach multiples of 25 they receive Principal's stickers, while multiples of 100 are rewarded with the aforementioned crocodiles. For our more voracious readers, the 300 nights in a year is a reachable target! Congratulations for reaching 100 nights as at June 1st this year to:

Reception Ellie Cook, Henry Gibson, Maeve Honner, Nate Modra, Kira Weir, Alex Young.

Year 1 James Mahar, Kyden May, Billy Spiers.

Year 2 Amelia Cook, Rose Gibson, Jimmy Honner, Henry Slade.

Year 3 Owen Cook, Isabella Edwards, Tida Hoskin, Jakob Hoyle, Lenny Slade, Bella Weir.

Year 5 Carolyn Spiers.

With lots of children already past the 75-night milestone, I should be able to drain the swamp of crocodiles again before the end of the term.



'Never stop learning,  
because life never  
stops teaching'



At our last Governing Council meeting the topic of uniform was raised as a concern. In the last newsletter I reminded parents of our uniform requirements; our school tops available from the Finance Office to be worn with either navy or dark grey bottoms. Concerns were raised about the prevalence of light grey tracksuit pants which seem to be a very popular item being worn, but which do not comply with the uniform code. Another concern noted was the wearing of leggings by some students and very short shorts by others. It would be appreciated if parents would ensure children are adhering to the school requirements. Please get in touch if you would like to discuss any aspect of our uniform.

The Governing Council are seeking any parents who are interested in joining the 2022 Fundraising group. If this is you, please contact Shan Longbottom in the Front Office with your details.

Recent weeks have seen many students getting involved in sporting activities both within and outside of school. We have had football clinics running for classes across both primary and the middle years, and many students representing both our school and the SYP in a variety of sporting carnivals. Within this newsletter, you will be able to read about their exploits.

I have some very important personal news to share with you all. This will be my final year as Principal of Minlaton District School. I came to MDS in 2010, and have spent 13 wonderful years at the helm of a school that I love; in a wider community that has embraced me and my family. At the end of this year, I will have the honour of presenting graduation certificates to a group of students who were the Receptions in the year in which I began my first tenure; I think its fitting, that their exit should also be mine. I know that the team here at MDS will continue to work hard toward making our school the best it can be; our community is so lucky to have such a committed and professional staff supporting our children and young people's education and well-being. Retirement is on the horizon, and I am looking forward to actually living in the same house as my husband for more than just weekends from 2023 and beyond. While I will be sad to leave, I know that I have given my very best to lead our school over the last 13 years. I have informed our staff and the Governing Council of my retirement decision, and our Education Director has begun the process to appoint a new Principal. I will inform the school community of my successor when this process is complete.

Have a wonderful weekend.

Ali



**Rewinding back to 2010**

## Nharangga Cultural Day 22nd of May

On Sunday the 22nd of May Minlaton District School students and members of the wider Yorke Peninsula/Nharangga community came together at Minlagawi/Gum Flat to celebrate and learn about the skills and expertise of Nharangga culture from Nharangga people.

The day began at 11am when organiser Letitia Dahl-Helm introduced Brianna Warrior and Ivy Cranwell to present the Welcome to Country to the 100+ crowd that had gathered for the day. Afterwards people were free to mingle and move around and take part in the guided walks, art activities, dance workshop, Nharangga cuisine, and a presentation on traditional weapons and net making.



Steven Warrior and his father Shane took people on guided walks around Gum Flat/Mingalawi explaining how and where Nharangga people lived on the YP. Skills and techniques of making tools were shared along with knowledge of how to protect and use the valuable ground water of Gum Flat.



The day was a huge success, and many spoke about it as a great building block for a similar event next year. Our students had a great time. Mia, Brianna, Naida, and Maddi enjoyed making cubbies from natural found materials. Logan and Mr Cameron found the guided walk to be most interesting. Lowan, Skylah and Nasrin thought the art activities were great. The wide range of food that was shared was really popular. Mr Buckley, Tyson, Levi and Angus loved the kangaroo tacos, Amelia and Ivy loved the brownies, and Shanaid thought the traditional damper was the best. Many thanks to Letitia Dahl-Helm, Cathy Glazbrook, Lesley Wanganeen, Sonya Rankine, Cyril Kartinyeri and the presenters on the day for creating such a positive learning and sharing experience for all those who attended. Keep an eye out for the Nharangga Cultural Day at Mingalawi next year.

See you there.

Ngayi yunggu/Thanks

**Mr Buckley**

## Library News

On Wednesday 25th of May the Primary classes celebrated National Simultaneous Storytime (NSS) – the event where thousands of people read the same book at the same time all over Australia (and in New Zealand too!) We were once again joined by the wonderful Ms Bogle who lent her vocal cords to the beautiful children's book 'Family Tree' by Josh Pike which draws similarities between the growing of a tree and the growing of a family who live in a house beside the tree. After hearing Ms Bogle read the story we also heard it on the live stream from the Author as he read it to all sorts of people in all sorts of places. To celebrate the event, five lucky students were chosen randomly to pick a new book from the Library prize shelf to take home to keep. Congratulations to Nate, Will, Jimmy, Brayden and Georgina. This event is just one way that we seek to promote the wonder, joy and power of reading and I want to thank our parents for the way that they continue to support our students to not only become competent readers but to become engaged readers. The more you like reading, the more you read. The more you read, the more you learn and the better prepared you are for the challenges you will face at school and (more importantly) beyond.

The first 3 weeks of Term saw Candy enjoying a well deserved holiday and we were fortunate enough to secure the services of Heidi Modra to cover Candy's absence. Heidi is no stranger to Libraries, running the Corny Point Library depot and being a long time patron of our library. It was great to have Heidi on the other side of the desk for a couple of weeks and we look forward to working with her again in the future. Thanks Heidi!

The Premier's Reading Challenge continues and we are seeing a steady stream of completed challenge forms cross our desk. If you haven't made a start yet there is still plenty of time with the Challenge finishing at the end of Week 7, Term 3. If you don't have a form come and get one from us in the library.

In Library classes we focus on engaging deeply in the books we are reading. Students are often asked to clarify meaning, predict what might happen and why, summarise what has already happened and ask questions about the plot and the author's choices. A particular focus of late has been finding new words in our reading to build our vocabularies. Words the primary classes have come up with in the last week or so include: diabolical, flabbergasted, astonished, grimace, vintage, skeptical, materialize and fond. These were all words that we found in the books we have been reading. As you read with you kids or even as you watch TV, encourage them to always ask 'what does that word mean?' if they come across one they don't know, and never be afraid to admit that you're not sure either! By demonstrating that we are still building our vocabularies it helps our kids to know it's okay to ask when they don't know the meaning of a word.

Keep turning pages everyone!

Mr Cook



## A note from the Finance Office

### Jacket Update

For those that have ordered MDS Winter Jackets for 2022, we will see the jackets arrive sometime next week, YAY!

I will notify everyone that placed an order as soon as they arrive and advise of the amount owing and collection details.

Thanks for your patience!

### 2022 School Card Applications

Thank you to the families that have entered their School Card Applications already for 2022.

It's best to get on to them as early as you can, just in case the application goes back and forth a bit.

If you think you may be eligible for School Card this year to cover your child's M&S Fees, please have a look on the below website for all information and to place an application online.

Please let me know if you require any help, I'm happy for you to come in and I can complete the application with you.

[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)

Zoe



## SCHOOL PHOTO DAY



School Photos will be taken on Thursday 9th June. It is important that every student hand their envelope to the photographer on photograph day even if you do not intend ordering photographs. Family photograph envelopes are available from the Front Office.

# Pastoral and School Care Worker News



Hi...hope you are all well!

Recently I, (probably like many of you), have come across many people who are experiencing heightened levels of worry. The past couple of years have certainly seen a rise in people suffering from mental health issues. The persistent and sometimes overwhelming influx of news about Covid has certainly added many layers of complexity to our thinking and general well-being. Even without Covid, day to day busyness, expectations and personal issues lead to many of us worrying about how we will cope. It's important for all of us to remember that there is a difference between worry and anxiety, especially when talking to our children who may be feeling overwhelmed.

Worry and anxiety are a part of the human experience and can be big or small. Everyone goes through this spectrum and it's completely normal.

## ***What is worry?***

Worrying is feeling uneasy or being overly concerned about a situation or problem. You might worry about things like health, money, or family problems. Worry is...

- Helpful and can improve your functioning, problem-solving, attention, and motivation.
- Very specific
- Stress-related
- Related to a realistic concern
- A piece of anxiety
- Involves your thought
- Something that prompts us to act

## ***What is anxiety?***

"Anxiety is your body's natural threat response system. When your brain believes you are in danger, it sends out a series of signals to your body, resulting in the fight-or-flight response." - Luana Marques, PhD

Different from worry, anxiety is the reaction to situations perceived as stressful or dangerous. Anxiety can...

- Be hard to manage and often lingers
- Comes on quickly
- Interfere with personal and professional functioning (impairs activities of daily living)
- Be determined by each person's perception of their circumstance
- Trigger a physical response
- Involves a longer duration
- Be a clinical diagnosis with treatment options available

Think about worry and anxiety as the opposite sides of a spectrum. One way to know if your worry has moved into anxiety is your ability to put the brakes on and get it under control. If you can get it under control, it's more likely to be worry. If getting it under control is harder, this could be a sign that it's moved into anxiety.

Over the coming weeks I will provide some more info and some useful tips to manage both worry and anxiety. In the meantime, please feel free to contact me at school if you have any questions.

Hope you all have a great week

Di



This	vs	That
<h3>Anxiety disorder</h3> <ul style="list-style-type: none"><li>It often happens out of the blue.</li><li>It's persistent, even if there's no real threat.</li><li>It interferes with daily life, keeping you from socializing, working or sleeping.</li></ul>		<h3>Normal worry</h3> <ul style="list-style-type: none"><li>Nervousness is tied to a specific cause, such as an upcoming test or work deadline.</li><li>It's fleeting and usually passes when the challenge is over.</li><li>It doesn't interfere with daily life.</li></ul>

# Primary School News

## Home Reading Tips and Information for Parents

Should the books be easy or difficult?

The books that children bring home to read, should be their Read, Write, Inc book or one at the level they've been assigned. It is meant to be an enjoyable experience for both parents and their children. Not stressful!

## Make it Routine

Find a quiet, comfortable spot that is the go-to reading spot with your child. If you have other children, this can be tricky, I know! It's about finding the right time for you and your child. Whether it be just before they go to bed, or first thing in the morning. Do what works for you!

## Ease Into the Book

Get your child thinking about what the book might be about by asking some questions before you start reading. Here are some examples of what you could ask:

- What do you think this book is about? Why?
- Do you think this is a story or a fact book? Why?
- Can you read the title? Does this give you some more clues?
- What can you notice about the picture on the front of the book?

## Don't Tell Them, Guide Them

If you tell your child every word they get stuck on, they won't learn to use the reading strategies they are learning at school and will expect you to tell them every time. This isn't going to help them to develop and grow as readers.

Here are some basic reading strategies your child may have been taught in the classroom:

- Say the sounds in the word and blend them together – so for the word shouted – 'sh-ou-ted'.
- Can they look for chunks in the word, or smaller words in a larger word – so for shouted – they could see 'shout', or 'out'.
- Get them to read to the end of the sentence for further clues. What would make sense?

## Make it Enjoyable!

Reading is meant to be a fun enjoyable time with your child.

If you are getting frustrated, this will rub off on them. If they are finding it hard or they are too tired – read a page each. Get them to follow along with you and make silly mistakes! Your children will love correcting you. Put on some silly glasses (the ones with big noses) and read the book together!

## Comprehension is Important

When they have finished reading the book. Ask a few questions to check for comprehension.

Your child's comprehension is a vital component of them learning to read. A lot of the time parents listen to the home reader and then mark it off as complete. Getting into the habit of asking some questions at the end will help your child with their comprehension skills.

They don't have to be difficult questions, here are a few that you may like to ask:

- What was your favourite part of the book and why?
- How did you feel when you read that story?
- What did you learn from this story?
- What was the problem in the story?
- Which character did you like and why?

## Be an Upstander

On Monday all the students will be learning about what it means to be an Upstander rather than a Bystander. Each class will discuss what to do when they witness concerning behaviours and tricky situations between other students. They will use the term Upstander, which means 'A person who takes positive action even when the easiest thing to do is nothing.' They will be encouraged to be an Upstander rather than a Bystander, who is 'A person or group who witnesses bullying or bad behaviour but does nothing to stop it or help the situation.'

They will work through some scenarios to help them think about decisions and actions they can take. The students will be encouraged to be an Upstander, who takes action but at the same time makes sure that they keep themselves safe.

An example scenario may be - 'A student in your class likes to take out books and a sketchpad into the yard at recess and lunch times. Your friend teases the student and calls them a loser. What do you do?'

Barb Agnew

Primary Coordinator



# Primary School News

## Yr 5 Class Work

The students in the Year 5 class have learnt to multiply and divide by multiples of 10 with whole numbers and decimals through playing a musical chairs game.

**1.** Six children sit on chairs at the front of the group each with a mini whiteboard. They write a digit on their boards. A whiteboard with a decimal point on it sits between the 2nd and 3rd chairs.



**2.** The music plays with the children walking around the chairs. One chair is removed and when the music stops, the six children each try to find a chair. The child who misses out picks up the decimal point board. The children hold up their boards representing one number with a decimal point. All the other children in the class record that number.



**3.** One of the other students chooses a card from a selection which asks them to multiply or divide by 10, 100, 1000 or 10 000.

**4.** All the students in the in rest of the class multiply or divide the number formed by the musical chair students. Then the student holding up the decimal point moves it to the new, correct position.



**5.** Using this method the students have learnt to confidently multiply and divide by multiples of 10 with decimal numbers.



Barb Agnew  
Year 5 Teacher

# Middle School News

We are now halfway through the term and students are busy working through final assessment work for the end of semester. Feedback on general achievement to date will be provided this week by teachers in the form of mid-term traffic light reports. These will be made available to both students and families via DayMap and the parental portal. Green will indicate your child is progressing well and is currently performing at Standard or above, orange shows your child's learning is currently below Standard and there are concerns about their progress and red indicates your child's learning is not yet at Standard and they may fail this subject. Families are encouraged to contact subject teachers to clarify any concerns and teachers will communicate with students what steps they can take to improve their achievement. DayMap is a good starting point for all to identify outstanding assessments and their requirements.

Winter has finally arrived, and the days are now cold and wet. Before leaving home students should reflect upon the weather for the day ahead and dress accordingly. The MDS student uniform policy is stated clearly on the school's website. School embroidered fleecy tops are available for purchase with pants needing to be navy or dark grey in colour.

The SHINE relationship and sexual health program is in full swing across Middle School Health and PE classes. Topics covered are year level dependent, but all will discuss the processes of identifying and developing respect and understanding for each other. Students are likely to raise questions at home during this time and it's encouraged that families talk to their child about their thoughts and concepts discussed in class.

Finally, students have been given their Personal Interest (PI) subject nomination form for semester 2. Personal Interest subjects increase personal relevance for students (student centred learning), improve engagement and are directly linked to Australian Curriculum outcomes. Please discuss selections made by students and co-sign the form which will need to be returned to school by 3pm Wednesday 8th June (week 6). Students have access to full descriptions of PI subjects on DayMap via care group lessons, which range from Mystery Box (MasterChef) cooking to Face Painting. This information will also be emailed home to support those discussions before signing.

Please get in contact with me if you have any questions/concerns/issues with anything throughout the year. My email address is Stephen.Talbot110@schools.sa.edu.au

**Stephen Talbot**  
**Middle School Coordinator**

MIRAMION DISTRICT SCHOOL  
 MIDDLE YEARS

**PERSONAL INTEREST SUBJECTS – SEMESTER 2 2022**

Please do not complete this form:  
 Place 1, 2, 3, 4, 5 in each row, in order of your preference (1 most preferred, 5 least preferred)  
 • Students will be allocated 3 choice per row and no more than 3 choice per subject (meaning you cannot do PE or Sports 3 and Dance 4)  
 • If form is not completed correctly or in late, you may not receive your first preference

EXAMPLE:  
 Student Name: *John Cilizen*

1	2	3	4	5
Mathematics	Task Studies	Art	Health & Physical Education	Language Learning
Music	Visual Arts	Design	Personal Interest	Personal Interest
Personal Interest	Personal Interest	Personal Interest	Personal Interest	Personal Interest
Personal Interest	Personal Interest	Personal Interest	Personal Interest	Personal Interest

This student will be allocated 'Personal Interest' for P.E. 'Task Studies' may be full breadth and they have already done a Task. Student subject, to be allocated 'Personal Interest' for P.E.

Full Name: \_\_\_\_\_  
 Year Level/Care Group: \_\_\_\_\_

PI	Mathematics / Business	Task Studies	Art	Health & Physical Education	Language Learning
1	APV Personal Interest (Sports and Football) No. 3	Music	Classroom Management and Literacy Strategies	Personal Interest	Personal Interest
2	Task Studies	Visual Arts	Design	Personal Interest	Personal Interest

Student Signature: \_\_\_\_\_  
 Parent/Carer Signature: \_\_\_\_\_

• Your selection must be made and returned to the marked box in the MS Learning Street via when they

**3pm Wednesday 8<sup>th</sup> June (Week 6)**



## Senior School News

It is about the halfway point of the term, I thought we might make a bit of a departure from the usual senior school report and have a look at some of the fantastic learning activities that are happening in our senior classes. This is something I will endeavour to include every couple of newsletters to display the incredible opportunities that our students have here at MDS.

In the first set of photos you can see some of our Design & Technology students hard at work, including one of our Stage 2 Industry & Entrepreneurial Studies students using our industry standard plasma cutter to produce work he has designed and tested on our computer modelling & design software.



In the next set of photos we have some Stage 1 Chemistry students undertaking a practical lesson, showing that they can take the conceptual learning undertaken during class time and put it into practice in the lab.



The final set of photos shows an innovative Stage 1 General Mathematics lesson being delivered by one of our current pre-service teachers Patrick Pivato, where students can apply the skills they have developed in a hands on scenario.



## Senior School News

These images are just a snapshot of the wide and varied learning activities that our senior students undertake here at MDS.

Before signing off, just a reminder to Year 10 students and families about the dates for work experience and careers week.

**Work experience** is in week 9 this term (27/6 - 1/7), with all arrangements finalised no later than 9am 15/6/22

**Careers Week** is week 5 next term (22-26 August); an introductory email was sent home earlier this week.

Once again if you have any questions about Senior School related matters, don't hesitate to call me here at school or send an email to: [glen.white872@schools.sa.edu.au](mailto:glen.white872@schools.sa.edu.au)

Glen White

**Senior School Coordinator**

### Update on Shineah Goody

Since our Newsletter 6 Shineah has added to her sporting achievement profile.

Winning the following awards:

- MVP (Most Valuable Player) at the AFLW Under 18s Championship Series
- U18 All Australian Team
- SANFLW Breakthrough Player of the Year Award
- SANFLW Team of The Year



## Sport News

### SAPSASA NETBALL

Last week we had an enthusiastic group of Year 5 and 6 girls represent the school in the inaugural SYP SAPSASA Netball District Carnival. Our team consisted of Brianna Warrior, Annabelle Cook, Isobel Cook, Olivia Cook, Naomi Oyewumi, Ellie Polkinghorne, Marlie Jeffrey, Tilli Macgowan, Carolyn Spiers and Georgie Brown.

The carnival was held at Minlaton and involved students from our neighbouring SYP schools. The carnival is a new innovation this year aimed primarily at using match play to assist in selecting a squad for the SYP SAPSASA netball team which will compete in the State Carnival later this term. For this reason, there wasn't a winner declared for the day.

The girls were very competitive in their matches and showcased their versatility playing in a variety of positions. Special thanks to our superstar coach, Erin Cock, for her work prior to the day and then with her management of the team on the day. Thanks also to Bec Brown for being our umpire throughout the day.

Brianna and Annabelle have been selected in the trial squad with the final team to be announced following that. Good luck girls for what lies ahead!

Josh Coombe  
Primary Sport Co-ordinator



## Sport News

### 7/8 Statewide Schools Football Competition

On Tuesday 31st May, Hamish Coombe, Tyson Bennett, James Cook, Noah McDonnell, Oscar Macgowan and Thomas Phillips represented Yorke Peninsula in the Year 7/8 Statewide Schools Competition. The Yorke Peninsula side included students from Minlaton, Ardrossan, Central Yorke, Yorketown, Moonta and Harvest.

After some nice precipitation for local farmers in the days prior to the event, some cold and windy conditions greeted the players at Maitland Oval. In the first match, Yorke Peninsula played against Maitland Lutheran and the boys performed well as a team in the new YP football guernseys, winning with a fast attacking brand of football. Game two saw the big match between Kadina and Yorke Peninsula, with the winning side progressing to the next round of the statewide competition. In a tight tussle, the YP side fought hard to overcome a determined outfit and snuck across the line with a victory, much to the joy of the students who now get another day of football later in the term.

Well done to all involved in the day and thanks to Tyler Nield for coaching. Thanks also to all of our parents and families who supported the team and transported the students to the games.



### YP Zone Basketball Carnival - 1st June 2022



# Term 2 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
Week 1	2 Student Free Day	3	4 SYP Cross Country	5	6 Yr11/12 Careers Trip	7	8
Week 2	9	10 <del>Naplan Online</del>	11 <del>Naplan Online</del>	12 <del>Naplan Online</del>	13 <del>Naplan Online</del>	14	15
Week 3	16 <del>Naplan Online</del>	17 <del>Naplan Online</del>	18 <del>Naplan Online</del>	19 <del>Naplan Online</del>	20 <del>Naplan Online</del>	21	22
Week 4	23	24 7/8 9 a-side Football	25	26 SAPSASA Netball	27	28	29
Week 5	30	31	1 7/8 & Open Basketball	2	3	4	5
Week 6	6 Performance 'Beats n Pieces' R-6	7	8	9 School Photos	10 Student Leaders Induction Assembly	11	12
Week 7	13 Queen's Birthday	14 Student Free Day	15 Red Cross – People Seeking Asylum Yr5-12	16	17 Student Casual Day	18	19
Week 8	20	21	22	23	24	25	26
Week 9	27 Semester 2 begins Yr10 Work Experience	28	29	30	1	2	3
Week 10	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24

# National Tree Day

*SYP Landcare, Tidy Towns and Planet Ark  
invite you to a tree planting day!*

**When:** Sunday 26 June 2022

**Time:** 9am - 12:30pm

**Where:** Lake View Road Minlaton  
(enter by Walking Trail sign)

Minlaton Service Club will provide a  
sausage sizzle to everyone involved.

*BYO planting equipment*

## **RSVP**

Rick 0428 532 328

Liz: 0400 105 052

Ann: 0427 546 503



# **WANT TO** **PLAY TABLE** **TENNIS?**

## **Minlaton Table Tennis Assoc.**

2022 Season Starts Tuesday 7<sup>th</sup> June 7:30pm

Games held at Yorketown Area School Gym

Any age and skill level welcome!

Beginners are encouraged so give it a go!

No membership fees, only \$5 entry weekly.

## **COME AND JOIN THE FUN!**

For further information contact:

Alan Twartz 0427 277 164