

Celebrating 30 Years 1992-2022

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# **DIARY DATES**

# **Fortnightly Feature**

**MAY 2022** 

### May

6th - Yr11/12 Careers Trip 10th - 20th NAPLAN Online 24th - 7/8 9 a-side footy 26th - SAPSASA Netball

\*see attached full term Calendar
All External dates to be confirmed dependent
on Covid restrictions

# MINLATON DISTRICT SCHOOL CELEBRATING 30 YEARS

'Where are they now?'

### **Introducing David Smith**

Starting school in 1980 at Minlaton Primary School, David continued his schooling through to Year 12 at Minlaton District School.

### Where do you live now and what's your occupation?

Adelaide SA - Married (Lisa Baker) with 2 sons (16 and 18 years old)

My wife also went through school in the same year at Minlaton however we were not together until well after leaving school 6 or so years.

I work in Tourism Management, Strategic Development and Marketing as: Head of Licenced Parks and Rewards - C'day Group / Discovery Parks

What was your favourite subject, teacher and activity at MDS?
I always loved Tech Studies with Bill Fraser and Ag with Nick Player I certainly wasn't the best student.

### A bit about David

I left School in 91 and moved to Adelaide in December of that year. Throughout High School I always wanted to work in the Advertising / Marketing Industry

Had a couple of part time jobs through the summer and then started a Sales and Marketing Cadetship in the Paper and Printing Industry in Feb of 92 with Dalton Paper.

Worked as a Sales and Relationship Exec for Dalton while I studied my marketing degree part time at nights over the next 6 years. I looked after printing specification for all of the Advertising Agencies and Graphic Design Studios in SA for the majority of this time

From there I joined a Creative agency (Hamilton Kennedy) as the production manager and then Account Director working with clients such as Faulding, Westfield and Westpac Bank doing everything from press ads to 3D Displays and TV Commercials for about 5 years

This led me to start my own Marketing consulting business which was a fantastic experience however also highlighted my love for the corporate world and big business culture.

I was lucky enough to work my way into Great Southern Rail ending up as the Director of Marketing (Domestic and International) for The Ghan, Indian Pacific and The Overland Australian iconic rail journeys. Hence my Love for the tourism industry.

A wonderful opportunity to travel throughout Australia and work with key distributors through UK Europe, USA and Canada over 7 years. Back to Uni through this time doing Business at Adelaide Uni.

Some of the highlights included getting to travel with and host the annual Christmas Trains from Sydney to Perth with a few Aussie celebrities like, Jimmy Barnes, Jess Mauboy, David Campbell, Guy Sebastian, James Rayne and Mark Seymore, Wes Car, Shannon Noll and Human Nature.

Seeking my next career adventure – still in tourism, I made the move to Discovery Holiday Parks as the GM of Sales and Marketing. Over the next 10 years I have held several senior executive positions in the G'day Group through to my current job heading up the Licensee and Loyalty Rewards side on the business across Australia. Over those 10 years the business has grown from a \$200m company owning 29 caravan parks to \$1.4b with now over 2500 staff over 80 Owned and Operated Holiday Parks and Resorts and 235 Independent licensees that market through the G'day Parks Brand

I have been lucky enough with my current position to have travelled extensively throughout Australia visiting destinations from Lake Argyle to Cradle Mountain or Cooktown to Esperance and most places in-between.

# FROM THE PRINCIPAL'S DESK

### A MESSAGE FROM ALI

Term 2 has begun and we are hoping for a largely uninterrupted term so that we can concentrate on teaching and learning. I trust that you all enjoyed the two week break, though I know that there are many of you who have family members impacted by Covid. The news that mask wearing is still required in school may have been deflating for some, but given the lack of adherence to and understanding of physical distancing demonstrated by some of our young people, another four weeks of mask wearing is tolerable if the alternative is a bout of Covid. My own current experience of Covid has strengthened my resolve to make every attempt to keep this out of our classrooms as much as possible. With the relaxing of close contact rules, we will need to remain vigilant to the signs and symptoms of ill health amongst our school community. We need your support in not sending students to school if they have any symptoms; runny noses, coughs, sore throats, fevers or headaches. While many of these symptoms are common to a number of ailments, two years plus of Covid-heightened hygiene measures has meant that some of our younger students have not built up immunity to many common conditions, so please err on the side of caution and keep sick children at home.

At Minlaton District School we are extremely proud of our student body. For most of the time, most of the students show a healthy respect for each other, school staff and the requirements of being a good school citizen. It saddens me then to report that there are a small number of students who have been experimenting with vaping, and this has crept into the school environment. Today, all students in the Middle and Senior Years were spoken to by Mr Hackett, who made it clear that any vaping activity either here at school or in transit to school is in contravention of our school code of conduct. The health consequences of vaping were clearly spelt out and any student who is involved in vaping, as either a participant or onlooker, will be liable for suspension. Please see the attached infographic outlining the common myths about vaping and have a conversation with your child/ren about the dangers of engaging activity. Until brains are fully developed, the consumption/inhalation of chemical substances can do lifelong damage.

\*infographic last page of newsletter



'The beautiful thing about learning is no one can take it away from



Next week NAPLAN testing begins for students in Years 3, 5, 7 and 9. I want to reassure all students and parents that NAPLAN is but one method of gaining a point in time gauge of student learning and should not be a cause of anxiety. Teachers know their students well, we know what they can and can't do, and we provide strategies and support to maximise the learning of all of our students. As an Australia wide testing regime, NAPLAN results are used by Departments and governments to gauge system progress. For teachers and support staff at MDS, NAPLAN results complement all of the other ways that we track student progress. If you have any concerns or questions about NAPLAN, or believe that your child is unduly anxious, please get in touch with their Care Group teacher, sub-school leader or myself.

I was privileged to attend the Minlaton Anzac Dawn Service in the Main Street with a number of our student leaders on April 25th. The occasion was made all the more special as Rory Hackett was asked to read a poem to open the morning's proceedings. While the birds were singing in the trees and the sun was rising in the east, it was a perfect opportunity to reflect on the sacrifices of many which allow us to live our lives in relative freedom and prosperity. Thank you to our leaders, Rory Hackett, Matilda Cook, Lucy Mahar, Max Hamilton and Darcy Walsh who represented our school on this occasion. Up in Maitland, another student, Georgia Stanley, was also representing our school while a member of the YP Concert Band at the Maitland Dawn Service. Well done Georgia.

We were saddened at the end of Term 1 to farewell Kay Lawrence who has been the Aboriginal Community Education Officer at MDS for a number of years. Kay has taken on another position elsewhere, and we are currently in the process of advertising the ACEO position, which is a joint position across a number of school sites on the peninsula.

We also farewelled Cathy Glazbrook who was a short term 'emergency' recruit to our canteen manager position for term 1. We were delighted to have Cathy apply for and fill the vacancy on a longer term basis and look forward to seeing the delights on offer at Mayi Wardli in the future. Check out Qkr! and the attached menu. I can see we are all going to have to add a few more steps to the daily total if we are going to counter the effects of extra consumption!

The weather has certainly changed and I know many farming families are gearing up for seeding once the rain begins. Fingers crossed it arrives soon.



# Poem read by Rory Hackett

'Australia All Over'



On a foggy April morning they landed on a beach, surrounded by the crumbling cliffs, a wall so hard to breach.

They didn't fight for glory, they fought to keep us free, they fought to give a mate a hand on the shore of Gallipoli.

Today the ANZAC spirit lives on within our hearts, we fight to save the things we love, 1915 was the start.

We fight to beat the bushfires, we fight to stop the flood, we fight to save the starving stock, the spirits in our blood.

I think I really understand why brave men went to war, Australia my country, a place worth fighting for.

# **Library News**

It has been fantastic to see so many students busily working away to complete the Premier's Reading Challenge. Already we have 25 individual students across the school who have finished the Challenge for 2022, with the year 2/3 class leading the way with 11 completed students already. Well done! The challenge continues until September 9th (Term 3, Week 7) so there is still plenty of time even if you haven't started yet. Just come and pick up a form from me if you don't already have one and get reading!

I want to urge those who have already finished the PRC to continue to challenge themselves with reading books that they find engaging. Part of the work we do in Library lessons is helping our students to really refine their understandings of the sort of books that they like and to become experts in finding books that are both engaging and at an appropriate level for them. We know how important reading comprehension and vocabulary are for all areas of schooling and the best way to develop these is to be engaged in personal reading that has the twin benefits of being both enjoyable and building reading capacity. One of the ways we work towards this is by making time to discuss the books we are reading with each other and to reflect on our reading in reading journals. If you are looking for ways to engage in your child's learning at home try asking them the following questions about their reading:

What is your book about?

What do you think is going to happen next?

What interesting words have you found in your book? What do they mean?

What questions do you have about this book?

Keep on turning those pages everyone.

Mr Cook



## **Middle School News**

Welcome back for Term 2, I hope everyone had an enjoyable holiday period with family and friends.

On the final day of last term, we acknowledged the winners of the Term 1 Middle School Incentive Scheme. The program exists to reward students who strive to develop and improve their academic and school community output, set learning goals, strive to reach them and generally 'step up' within their learning. It encourages students to develop initiative, higher order thinking, critical thinking and develop the good study habits for approaching senior years and engage in the school community. Students are allocated points by teachers based on the above criteria. The top five point scorers in each class were rewarded with a canteen voucher for their efforts. Congratulations to Joshua Cook, Isobel Cook, Angus Coote, Ivy Cranwell and Naomi Oyewumi from 6/7JC, Amber Borgmeyer, Matilda Cook, Alice Polkinghorne, Addison Sandercock and Maggie Walsh from 7/8KC, and Eleanor Brown, Khiana Gates, Natalie Horn, Shantelle Modra and Layla Walsh from 8/9CF/SR. The Middle School Incentive Scheme has started again this term, so we look forward to students embracing their learning opportunities and going above and beyond in the school environment.

Student Learning Conversations last term were a bit different having been held online via TEAMS video linkup. Thank you to families who participated in that process and to those who provided feedback via the anonymous Survey Monkey. If you still wish to provide feedback the survey link is below.

### https://www.surveymonkey.com/r/MGM9KG2

Feedback to date has been positive. Most students who were not involved in the Middle School Learning Conversations met with me to reflect upon their term Igoals set and this meeting was recorded. These recordings can be viewed in your student's channel in their Care Group TEAMS page. This will involve your student accessing TEAMS through their school email then going to the files folder in their student channel.

We are looking forward to another great term. Please get in contact with me if you have any questions/concerns/issues with anything throughout the year, including accessing recorded Learning Conversations. My email address is <a href="mailto:Stephen.talbot110@schools.sa.edu.au">Stephen.talbot110@schools.sa.edu.au</a>

Stephen Talbot

Middle School Coordinator



# Term 2 Calendar

|         | MONDAY                     | TUESDAY                        | WEDNESDAY                     | THURSDAY                       | FRIDAY                       | SAT | SUN |
|---------|----------------------------|--------------------------------|-------------------------------|--------------------------------|------------------------------|-----|-----|
| Week 1  | 2<br>Student Free Day      | 3                              | 4<br>SYP Cross<br>Country     | s<br>ay                        | 6<br>Yr11/12 Careers<br>Trip | 7   | 8   |
| Week 2  | 9                          | 10<br>Naplan Online            | 11<br><u>Naplan</u> Online    | 12<br><u>Naplan</u> Online     | 13<br>Naplan Online          | 14  | 15  |
| Week 3  | 16<br><u>Naplan</u> Online | 17<br>Naplan Online            | 18<br><u>Naplan</u> Online    | 19<br><u>Naplan</u> Online     | 20<br>Naplan Online          | 21  | 22  |
| Week 4  | 23                         | 24<br>7/8 9 a-side<br>Football | 25                            | 26<br>SAPSASA Netball          | 27                           | 28  | 29  |
| Week 5  | 30                         | 31                             | 1<br>7/8 & Open<br>Basketball | 2                              | 3                            | 4   | 5   |
| Week 6  | 6                          | 7                              | 8                             | 9                              | 10                           | 11  | 12  |
| Week 7  | 13<br>Queen's Birthday     | 14<br>Student Free Day         | Jui                           | 16<br>1 <b>C</b>               | 17                           | 18  | 19  |
| Week 8  | 20                         | 21                             | 22                            | 23                             | 24                           | 25  | 26  |
| Week 9  | 27<br>Semester 2 begins    | 28                             | 29                            | 30                             | 1                            | 2   | 3   |
| Week 10 | 4                          | 5                              | 6                             | 7                              | 8                            | 9   | 10  |
|         | 11                         | 12                             | Ju                            | 14<br>  <b>               </b> | 15                           | 16  | 17  |
|         | 18                         | 19                             | 20                            | 21                             | 22                           | 23  | 24  |



# May Wardi



2022 • TERM 2

| LUNCH  |      |
|--|------|
| pasta bolognaise with cheese<br>beef, tomato, carrot, zucchini, celery, herbs,<br>pasta, cheese  | 7.00 |
| hot chicken and gravy roll   | 7.50 |
| chicken chilli sub<br>chicken tenders with lettuce, mayo, and chilli<br>sauce  | 7.50 |
| dino snacks (x 5)<br>dinosaur-shaped chicken nuggets   | 5.00 |
| mayi wardli noodle cup<br>chicken, hokkien noodles, bok-choy, carrot, spring<br>onions, Asian chicken broth • mild sweet chilli on<br>the side | 7.50 |
| Asian rice bowl brown rice, bacon, peas, broccoli, carrot, spring onions, egg, soy sauce • soy sauce on the side                               | 8.00 |
| individual pizzas  ★ cheese and bacon   ham and pineapple  | 4.50 |
| garlic bread   | 2.50 |
| beef pie   | 4.50 |
| sausage roll   | 4.00 |

| SNACKS  |              |
|---|--------------|
| Red Rock Deli chips • honey soy   sea salt  | 2.50         |
| Arnott's Shapes • pizza   | 3.00         |
| Grain Waves • sour cream and chives   | 2.50         |
| Juicie Frozen Juice • berry   tropical  | 1.50         |
| Moosie • chocolate   strawberry   blue moon   | 2.00         |
| Vanilla Dixie Cup ice cream   | 2.00         |
| Zooper Doopers  | 1.00         |
|   |              |
|   |              |
| DRINKS  |              |
| DRINKS water • 600ml  | 2.00         |
|   | 2·00<br>2·50 |
| water • 600ml   |              |
| water • 600ml Nippy's Juice Box • 250ml   |              |
| water • 600ml Nippy's Juice Box • 250ml  * apple   apple and blackcurrant   tropical                          | 2.50         |
| water • 600ml Nippy's Juice Box • 250ml  * apple   apple and blackcurrant   tropical Nippy's Milk Box • 250ml | 2.50         |

# SPECIAL DAYS

| <ul><li>★ hot dog with tomato sauce</li><li>★ hot dog with cheese and bacon</li></ul> | 4·50<br>5·50 |
|---|--------------|
| Thursday  | 7.50         |

check QKR! or Facebook for the soup of the week, served with a bread roll

# Hot and Hearty Friday

something to warm you right to your toes ... pasta, curry, casserole · check QKR! or Facebook



For convenient ordering, download the QKR! app for Apple or Android or go to <a href="https://qkr-store.qkrschool.com/store/#/home">https://qkr-store.qkrschool.com/store/#/home</a> to register and order online

- ★ lunches available Wednesday to Friday (exceptions will be notified in advance)
- ★ snacks are available during recess and lunch

# Mythbusting: e-cigarettes



# Myth: It's only water vapour

Fact: But it's not! Vaping products, actually produce an aerosol, which is a fine spray of chemicals and particles. Those particles can lodge in your lungs and the chemicals can enter your body via the lungs.



# Myth: It's just flavouring

Fact: Nope! The flavours of e-cigarettes are made from multiple chemicals that are not safe to inhale into the lungs. Inhaling chemicals can damage your airways and lungs, with the long-term damage still not known.

# **Myth: Vaping is safe**

Fact: Nup! E-cigarettes contain harmful chemicals, which can cause short and long-term health effects like vomiting, shortness of breath and lung damage. E-cigarettes haven't been around long enough to know all the health risks, but experts think it is likely they will cause mouth and lung cancers.

# Myth: The brand I buy is labelled nicotine-free

**Fact: Nope!** Labels are frequently wrong. Most e-cigarettes on the market in Australia contain nicotine, even those that claim that they don't. E-cigarettes are unregulated, which means there are no consequences for a manufacturer who doesn't label their product accurately. Even nicotine-free e-cigarettes are harmful to your health.





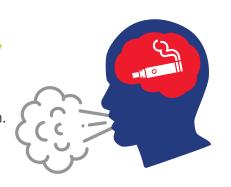




# Myth: I won't get addicted

Fact: Think again! Nicotine is a highly addictive drug. Brains are still developing until the age of 25, so teens and young adults are especially vulnerable to nicotine addiction.

Vaping increases the likelihood teens will **smoke cigarettes** down the track, probably because the nicotine addiction – **started by vaping** – drives people to get a **nicotine hit** from cigarettes which are more readily available.



# Myth: But what about vape challenges on TikTok?

Fact: Vape challenges promoted on social media platforms, like TikTok and YouTube, are often sponsored by tobacco and e-cigarette companies.

They're designed to get you to buy their products and **get addicted** to nicotine.

These companies **don't care** about your health, they're only **out to make money**.

# Myth: I see celebrities and influencers vape, so it must be safe

Fact: Celebrities and influencers are paid by tobacco and e-cigarette companies to promote vaping. Don't take your health advice from celebrities – they're not reliable sources and they're getting paid to promote a product.



# Myth: Vapes are safer than tobacco cigarettes

Fact: No! Vapes are more like tobacco cigarettes than you might think. Nearly all tobacco companies make e-cigarettes because they see vaping as a way to hook new customers.