



Minlaton District School

'By Deeds Not Words'

Newsletter 14

AUGUST 25, 2022

Celebrating 30 Years 1992-2022

Ph: (08)8853 2346 Fax: (08) 8853 2531 <http://www.minlatonds.sa.edu.au/>

DIARY DATES

SEPTEMBER 2022

September

2nd - Student Free Day
5th - 23rd PAT Testing
13th - Year 8 Immunisation

*see attached full term Calendar

Fortnightly Feature

MINLATON DISTRICT SCHOOL CELEBRATING 30 YEARS

Book Week as we look back over the Years

2015



2016



2018



2019



2017



2020



2021





A MESSAGE FROM ALI

Who would believe we are half way through the term? This week we have celebrated two significant events; Book Week, which is a favourite of many of our primary students (though perhaps not quite as well thought of by some parents who may have cringed at the thought of parade costumes!), and Support Staff Appreciation Week. We have had a lovely time acknowledging the work of the 19 support staff who assist us all to make MDS a great school. Each day they have received a small token (possibly too heavily focused on chocolate?) of our appreciation, and today we held a morning tea in their honour. We are so fortunate to have such a fabulous group of people to support us, and our students, and I sincerely hope that you too will acknowledge their work and thank them for all that they do if you see them in the next few days. Our school would be all the poorer without them. In our next newsletter we will share some of the excitement of our Book Week celebrations.

As we reach mid-way through the term, teachers will be providing some traffic light feedback to let parents know if students are 'on track' with their learning in each of their subjects across the Middle and Senior years. Parents are encouraged to use the traffic lights to pause and reflect with their child/ren to determine progress and what, if anything needs to change to ensure successful learning outcomes. If the traffic lights raise any concerns, please make contact with the teachers concerned so that we can all work together to put strategies in place to help our learners achieve their best.



'Do what is
RIGHT,
Not what is
EASY'





A MESSAGE FROM ALI

The annual Department for Education parent survey is currently underway, and closes this Sunday, August 28th at 5pm. Parents will have received an email from the Department with a unique link to the survey during the week beginning August 1st. The survey seeks to get your views on: what we're doing well, where we can improve, and what's important to you as a parent. Your feedback will help inform our school improvement planning. The survey should take no more than 10 minutes and your answers will not identify you or your child as only collated feedback is provided to our school. If you can't find your survey link email, you can visit the survey using the link below. I'm informed that we currently have 41 MDS parents who have responded and would love to have more!

[https://survey.education.sa.gov.au/sc/G3mEjPH_JxqKrPO_dJqMjg2?](https://survey.education.sa.gov.au/sc/G3mEjPH_JxqKrPO_dJqMjg2?fbclid=IwAR3CDZNIBauXAw9W66jxhkmiVTfJULRWSJ_YjjFTfWOcqevYzJ7mk880kx8)
fbclid=IwAR3CDZNIBauXAw9W66jxhkmiVTfJULRWSJ_YjjFTfWOcqevYzJ7mk880kx8

Our Year 10 group have had a fabulous Adelaide experience this week on their Careers' Trip. I hope you have been keeping up with their exploits via our Facebook page, and I'm sure there will be comprehensive report in the next newsletter. They have certainly been to some extraordinary places and we hope this week's experiences will expand their horizons for future career aspirations.

We have sent letters to all families of students who will be entering the Middle School next year, but also remind any families of students at any year level who are looking to purchase new BYO Devices for the 2023 school year. Current supply chain issues should be prompting quick action to ensure your child has a device ready for next year. There is a link to our digital device provider's order portal on the school website if you wish to take advantage of their service. If you intend to purchase elsewhere, we have a handy advice page to provide direction about all things digital to help you make a good decision about which device is right for your child. Please reach out to Scott Nankivell, our Digital Systems Manager, if you would like any further advice. Have a great weekend.

Ali



'If the plan
doesn't
work,
change
the plan
but **never**
the goal'





SSO WEEK 2022

Thank you, Jodie - for all
you do!



SSO WEEK 2022

Thank you, Kristy - for all
you do!



SSO WEEK 2022

Thank you, Jezza - for all
you do!



SSO WEEK 2022

Thank you, Candy - for all
you do!



SSO WEEK 2022

Thank you, Flic - for all
you do!



SSO WEEK 2022

Thank you, Shan - for all
you do!



SSO WEEK 2022

Thank you, DI - for all you
do!



SSO WEEK 2022

Thank you, Eileen - for all
you do!



SSO WEEK 2022

Thank you, Nerida - for
all you do!



SSO WEEK 2022

Thank you, Megs - for all
you do!





SSO WEEK 2022

Thank you, Zoe- for all
you do!



SSO WEEK 2022

Thank you, Shania - for
all you do!



SSO WEEK 2022

Thank you, Beth- for all
you do!



SSO WEEK 2022

Thank you, Carol- for all
you do!



SSO WEEK 2022

Thank you, Hannah - for
all you do!



SSO WEEK 2022

Thank you, Kerry - for all
you do!



SSO WEEK 2022

Thank you, Tom- for all
you do!



SSO WEEK 2022

Thank you, Scott - for all
you do!



SSO WEEK 2022

Thank you, Tara - for all
you do!



Progressive Achievement Testing 2022

Dear Parent/Caregiver,

During weeks, eight, nine and 10 of this term, as well as week one of next term, the year two to ten cohorts will be completing online Progressive Achievement Tests (PAT) in Maths, Reading Comprehension, Grammar & Punctuation and vocabulary skills. Each class will complete one twenty to forty minute test each week for the four weeks. These tests are a Departmental requirement for all public schools in South Australia. They are used Australia wide in both public and private sector schools. They are developed by the Australian Council for Educational Research and are thoroughly researched and normed test; the skills assessed by each question are mapped against the Australian Curriculum. Unlike NAPLAN, the PAT assessments do not have a specific student/parent report

- The Mathematics test is for years 2-10 and assesses the range of mathematical concepts and mathematical processes of understanding, fluency, problem-solving and reasoning.
- The Reading Comprehension test is for years 2-10 and measures and tracks student achievement in all aspects of reading comprehension, word knowledge and spelling.
- The Punctuation and Grammar test is for years 3-10 and is designed to assess students' understanding of the standard Australian English language conventions of grammar and punctuation.
- The vocabulary skills test is for years 4-10 and will assess the variety of student word knowledge and application across a range of contexts.

MDS will be using these results to help provide valuable and immediate data on student growth and to help teachers personalise learning to meet student needs. The tests provide teachers with objective information about students' skills so that realistic learning goals can be set and effectiveness of teaching strategies can be monitored. Teachers also use the results to track each student's development from year to year. This information is another useful tool for identifying students requiring extra support or extension in their studies.

The PAT testing process will be explained to all students prior to their commencement and should not be seen as a stressful "pass or fail" assessment. Students will be encouraged to view the tests as a way for teachers to learn more about their capabilities and then design learning programs that will help them improve.

We ask that Yr 6-10 students ensure that they have a fully charged laptop at school each day in order to ensure the smooth running of these tests.

Please do not hesitate to contact me if you have any concerns about the PAT testing process.

Sincerely

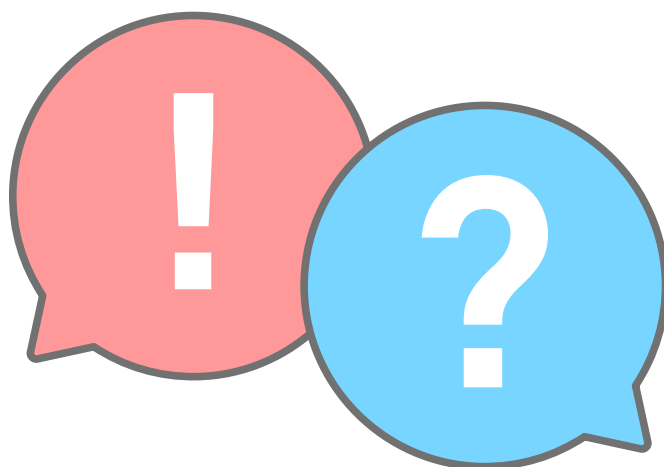
Greg Hackett

Deputy Principal

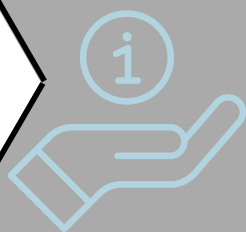
Rowan Ramsey Community Awards

We are inviting members of the school community to nominate a suitable candidate to receive the 2022 Rowan Ramsey MP School Community Award. This award recognises a staff member, parent or community member who has 'gone the extra mile' dedicating and volunteering their time and skills to our school.

Please provide the name of the nominee with a short citation which outlines their contribution and return it to Ali Bogle by Tuesday 20th September, 2022.



**Has any of your Family Information Changed?
Please let the Front Office know**



**Family
Information?**



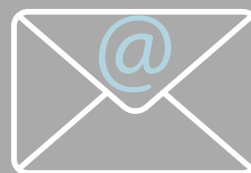
**Mobile
Numbers?**



**Emergency
Contacts?**



**Residential/ Postal
Address ?**



Email Address?

Pastoral and School Care Worker News



Recently, we were lucky to have the Red Cross visit MDS to provide presentations to our Yr. 5-12 students. The theme for the day was 'People Seeking Asylum'.

Our Yr 5-7 students participated in a presentation called 'In Search of Safety'. This program helped to build awareness for our students about people impacted by migration. It challenged them to think about who seeks asylum, why they seek asylum, where do these people go and once they have protection, what challenges do they face in a new country? It was great to see the level of empathy shown in the room and the amazing questions that our students asked during the presentation.

The Yr 8-12 students had a presentation called 'Pathways to Protection'. This looked at the difference between an asylum seeker, a refugee and a migrant and explored pathways to protection in a global and Australian context. The program helped to strengthen social inclusion and prepare students for an increasingly diverse society and a world where lives are affected by issues that exceed national boundaries. The presentation also looked at the relevant United Nations Conventions and global Human Rights obligations. Students were led through a scenario of an asylum seeker, having to make choices along the way of whether to leave their home or stay, go to the shore in the hope of finding a boat or go to a camp. It was interesting to see their choices and the reasons behind those choices!

Did You Know? Some interesting facts...

- Conflict and persecution forces one person from their home every 2 seconds
- Over half of the world's refugees are children
- Seeking asylum is a basic human right
- Less than 1% of people seeking safety come to Australia
- Currently, Turkey hosts most of the world's refugees...approximately 3.6 million
- Currently over 1 billion people are displaced by war and persecution in their country. This figure does not account for people displaced by climate change, natural disaster or environmental factors!

Presenters for the day,

Karyn and Vanessa were thanked and presented with chocolates by Max and Darcy.

Hope you all have a great week!

Di



Primary School News

Mime-O-Rama Performance

Recently the R-7 students attended a performance in the gym where Dennis Clare entertained the children with creative mime. The first part of his performance was a surrealist mime with the audience gasping in surprise and wonder throughout. Dennis led the students through a series of presentations using both imaginary and real props. He had members of the audience participate and they proved to be up for the challenges he set them.

Primary Assembly

The first Primary Assembly for the year was held yesterday afternoon. The Primary Captains, Max Hamilton and Darcy Walsh capably hosted it. Each class took the opportunity to share some of their work, which was enjoyed by all. Primary Assemblies give the students an excellent opportunity to stand and speak in front of an extended audience.

Book Week

The Book Week activities have been appreciated by all the students. Once again, the parade was a highlight with many imaginative costumes and characters in attendance. A big thank you goes to Tina Slaby for all her work with the activities throughout the week. Celebrating books inspires children to read a wider variety of books and to enjoy literature.

New Staff in the Primary

Miss Caitlin Roads has been working in the Year 5 class this term as a placement teacher from the University of South Australia. The students have enjoyed many learning experiences with her including creating Haiku poems within a picture frame in response to a book. They have been learning about measurement, perimeter, and area, and are completing a project as a part of a secret mission using the newly learnt skills.



Primary School News

Primary Merit Award Recipients

R KC

- Oscar Bray
- Ellie Cook
- Penelope Kokar
- Brock Redding
- Larissa Redding
- Alex Young

R/Yr 1 ZC

- Maggie Cock
- Kyden May
- Oliver Peachy
- Nate Shearer
- Judd Weir

Yr 2/3 KH

- Bridget Cook
- Avalen Germaine
- Daniel Oyewumi
- Dusty Redding
- Skylah Sansbury

Yr 3/4 GC

- Estella Barrett
- Tida Hoskin
- Xavier Kokar
- Dylan Thompson
- Brayden Krieg
- Dacie Wright

Yr 5 BA

- Charlie Borgmeyer
- Harry Dale
- Taysan Gates
- Tilli Macgowan
- Casey Stubberfield
- Saxon Williams

Primary School News

In the reception class this term we have started learning about capacity. Capacity is how much an object/container can hold. We thought of different things we could use as units of measurement such as water, orange juice and sand. One of the activities we did to help us understand the concept of capacity was to use different sized containers and fill them with sand. We compared the size of the containers and tried to measure how many small containers of sand fit inside the bigger containers. It was lots of fun and we enjoyed sharing our discoveries at the end of the lesson.



"I liked using the sand in our Maths lesson. It was fun!"

"I liked filling up the big container with sand."

Ellie Cook

Will Cook

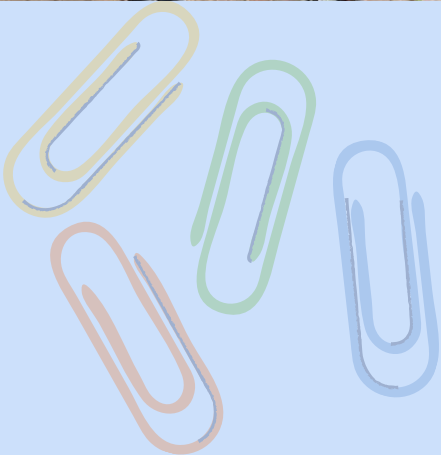


"I liked counting the small cups as I filled up the container."
Penelope Kokar

"I held the big container for Penelope and I put sand underneath it."
Alex Young



**YEAR 10
CAREERS' TRIP**



Middle School News

We are halfway through the term being Week 5 already. This is a great opportunity to remind students of their individual goals, check in with their academic progress and their overall wellbeing. Science Week has also been and gone.

Earlier this term students set two goals for themselves. One was a Learning Goal, focusing on the development of a skill, knowledge or capability, and the other a Performance Goal, focusing on the level of achievement in a selected subject task or area. The success of meeting these goals will be reflected upon in week 8 in preparation for Learning Conversations in Week 9. Due to the positive feedback given from last semester's Learning Conversations they will again be held online via video linkup on TEAMS. A more streamlined booking process is hoped to be in effect for this event with further details to be published in future newsletter updates.

Student academic progress is reviewed by teachers in Week 5 in the form of traffic lights. Teachers will be assigning either green, amber or red to their students to reflect progress 'At Standard', 'below Standard' or 'not yet At Standard with the chance of failure' respectively. Although not an official report card this data will be provided to students and families to support further discussion between students and their teachers to plot pathways to success.

The maintenance of positive personal wellbeing requires proactive actions by oneself and the sincere checking in by others. Students of Middle School age can at times think they have the skills and ability manage all feelings and emotions. This can result in internalisation and the hiding of important feelings and emotions, when sharing with a trusted adult would have better outcomes. I would encourage families to regularly check-in with the feelings and emotions of their student(s). Students should also seek out teachers who they trust to share with. At school we also have the lovely Di Nankivell, Pastoral and School Care worker. She is another point of contact for when things get a bit wobbly.

This year the theme for Science Week was 'Glass: More than meets the eye'. Middle School classes had opportunities to explore the use of light boxes and prisms to observe refraction and reflection of light. These phenomena underpin the function of fibre optics which we all rely on for global internet connectivity. Using glass to split light into its spectrum also gave an opportunity to discuss the difference between radio waves and gamma radiation.

Finally, the Middle School trip deposit letter will be sent home this week. Families should read the letter carefully as there is a bit of detail regarding the invoicing process. The itinerary for the trip as it stands will be available on the back of the letter.



Please get in contact with me if you have any questions/concerns/issues with anything throughout the year. My email address is Stephen.Talbot110@schools.sa.edu.au

Stephen Talbot
Middle School Coordinator



SAPSASA SOCCER

Last week we had a sizeable contingent participate in the SAPSASA State Soccer Championships at West Beach.

Carolyn Spiers was a member of the Yorke Peninsula girls' team that competed in Division 2. Three strong wins over Murraylands, Murray Mallee and Mid South East and a draw with North Eastern enabled the team to finish the week in a credible 4th position. Well done Carolyn!

The SYP boys' team had a strong MDS flavour with Angus Coote, Angus Liebelt, Charlie Mahar, Sam Mahar, Saxon Williams and Xavier Cook all selected. It was a character-building week for the boys with just one win (albeit a 7-0 drubbing over Murray Mallee) to finish 9th in Division 2. Despite these results, it was a tremendous experience for all involved.

Josh Coombe
Primary Sports Coordinator



Year 11/12 Statewide Schools Basketball Competition

On Wednesday August 24th, we had 3 MDS students represent Yorke Peninsula in the Year 11/12 Statewide Schools Basketball Competition Finals. Jess Farrow, Shineah Goody and Mia Longbottom were involved in the event held at The Lights Sports and Community Centre in Lightsvue. The girls won through to the finals after defeating Kadina and Maitland Lutheran earlier in the term.

Results for the day were:

Yorke Peninsula defeated St Mary's 28-20

Yorke Peninsula defeated Blackwood 32-30

Yorke Peninsula lost to SEDA

Semi Final

Yorke Peninsula lost to Victor Harbour 29-12

Playoff for 3rd Place

Yorke Peninsula defeated Blackwood 30-28

Well done to Mia, Shineah and Jess for their outstanding performances for the team. Thanks to Kris Daddow from Moonta for coaching the side and to all parents for their support with transport to Adelaide on the day.



Term 3 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
Week 1	25	26	27	28	29 SYP Basketball Carnival	30	31
Week 2	1 Open Boys BBall Statewide Comp	2	3	4	5	6	7
Week 3	8	9	10 Red Cross Refugee Day	11	12 Mime-O-Rama – Primary Performance	13	14
Week 4	15	16 Governing Council Meeting	17 SAPSASA Soccer (boys & girls)	18	19	20	21
Week 5	22 SYP Primary Aths – trial	23 Yr 10 Careers Week	24	25	26	27	28
Week 6	29	30	31	1	2 Student Free Day	3	4
Week 7	5 PAT Testing	6	7	8	9	10	11
Week 8	12 PAT Testing	13	14	15	16	17	18
Week 9	19 SAPSASA Track & Field PAT Testing	20 Governing Council Meeting	21	22	23	24	25
Week 10	26 PAT Testing	27	28 Learning Expo 30 th Year Celebration	29	30	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16

Year 10 students from Yorketown Area School are studying SACE Stage 1 Shark Tank (Business Innovations). The group is investigating if “there are enough organised events for young people” and whether this is a problem in our community.

The information gained from students and parents doing this survey will be very helpful in the studies and they can keep you updated on the progress of the project if you are interested.

Kind regards,
Charlotte Barlow, Sunny Nowlan and Declan Mills

<https://forms.gle/xXHXRTp9b6JUHe1D9>



29
AUG

MBNC AGM

@ SYP Basketball Stadium

If you are a parent, player, intending
to coach or umpire for Mirraton
Basketball please come along.

7:30
PM